

My Ideal Pod



FROM

Links to curricular areas

SOCIAL STUDIES:

Engage in activities which encourage enterprising attitudes.

LITERACY:

Communicate, collaborate and build relationships.

The idea behind it...

Get the kids to take ownership of the pod from day one by thinking about the sorts of things they want in there pod. Not only will this mean they think of all the weird and wonderful things out there but it will get them thinking about where all their scrap is coming from!

It might be that they are so used to playing with standard toys and structures with a fixed purpose that they find it a little hard at first to come up with ideas. This exercise is designed to introduce scrap as a play thing and get kids using their imagination to think of all the scrap they could reuse whilst having fun at the same time!

What you will need:

- A selection of catalogues including Argos, B and Q, Homebase,
 Toys R Us etc. The trick is to get a good mix of hardware and
 toy catalogues.
- Lots of big sheets of paper, card or magic white board strips.
- Pens, pencils.
- Scissors.

What to do:

Split your class in to teams or let them choose their own groups.

Ask them to look through the catalogue and think of all the things they would like in their pod and how they could go about getting it from a scrap resource. It may be easier at first for children to identify with manufactured products, this is absolutely fine! Try where possible to encourage them to think what scrap could be use to recreate these items. For example, could a skateboard be fashioned out of a plank of wood and some cable rollers?

